

## Syllabus

1	<b>Course title</b>	History of English Language
2	<b>Course number</b>	2205353
3	<b>Credit hours</b>	Three hours (theory)
	<b>Contact hours (theory, practical)</b>	Three hours (theory)
4	<b>Prerequisites/corequisites</b>	English Linguistics
5	<b>Program title</b>	English Language and Literature
6	<b>Program code</b>	2201
7	<b>Awarding institution</b>	The University of Jordan
8	<b>School</b>	Faculty of Foreign Languages
9	<b>Department</b>	The Department of English Language and Literature
10	<b>Level of course</b>	Third Year
11	<b>Year of study and semester (s)</b>	Starting Third Year – Second Semester
12	<b>Final Qualification</b>	Bachelor's Degree in English Language and Literature
13	<b>Other department (s) involved in teaching the course</b>	
14	<b>Language of Instruction</b>	English
15	<b>Teaching methodology</b>	<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> face-to-face
16	<b>Electronic platform(s)</b>	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	<b>Date of production/revision</b>	February 2022

### 18 Course Coordinator:

Name:

Office number:

Phone number:

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Email:

Office Hours:

### 19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

### 20 Course Description:

This course is primarily a survey of the origins and development of the English language to the present time, including the Indo-European family of languages, Old English, Middle English, and Modern English. The focus throughout remains on the internal history of English.

### 21 Course aims and outcomes:

A- Aims: (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.

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7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

### B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools											
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10		
1	Describe the Indo-European Language family, the relationship of the Germanic group to it and identify the principle members of the Germanic group.	X				X	X	X							X	X	X				X		X
2	Explain the essential grammatical, phonological and lexical differences among Old English, Middle English and Modern English.	X				X	X	X						X	X						X		X
3	Describe the processes by which the English language has changed, including grammatical and semantic change.	X		X		X	X	X					X	X	X					X		X	
4	Read and translate selected simple passages from Old English and Middle English.	X	X		X	X	X					X	X			X			X		X		X
5	Identify major differences between British and American English.	X				X	X	X				X	X	X					X		X		X
6	Explain the forces that have shaped American English, causing it to differ from British English.	X				X	X	X				X	X	X					X		X		X
7	Distinguish native and borrowed words and identify the source of selected	X				X	X	X				X	X						X		X		X



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						2000	
2	2.1	The development of English in the British Isles after 449	1,2	Face to face meeting	Assignment	The Adventure of English 500AD to 2000	
	2.2	The development of English in the British Isles after 449	1,2	Face to face meeting	Assignment	The Adventure of English 500AD to 2000	
	2.3	The development of English in the British Isles after 449	1,2	Face to face meeting	Assignment	The Adventure of English 500AD to 2000	
3	3.1	The development of English in the British Isles after 449	1,2	Face to face meeting	Assignment	The Adventure of English 500AD to 2000	
	3.2	The development of English in the British Isles after 449	1,2	Face to face meeting	Assignment	The Adventure of English 500AD to 2000	
	3.3	The development of English in the British Isles after 449	1,2	Face to face meeting	Assignment	The Adventure of English 500AD to 2000	
4	4.1	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000	
	4.2	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000	

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	4.3	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
5	5.1	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
	5.2	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
	5.3	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
6	6.1	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
	6.2	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
	6.3	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
7	7.1	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
	7.2	The spread of	1,2,3	Face to face	In-class	The

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		English through migration to North America & elsewhere		meeting	quizzes	Adventure of English 500AD to 2000
	7.3	The spread of English through migration to North America & elsewhere	1,2,3	Face to face meeting	In-class quizzes	The Adventure of English 500AD to 2000
8	8.1	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
	8.2	Mid-term Exam				
	8.3	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
9	9.1	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
	9.2	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
	9.3	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
10	10.1	The spread of English to non-English speaking areas through colonization	4,5		A mid-term	The Adventure of English 500AD to 2000

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	10.2	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
	10.3	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
11	11.1	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
	11.2	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
	11.3	The spread of English to non-English speaking areas through colonization	4,5	Face to face meeting	A mid-term	The Adventure of English 500AD to 2000
12	12.1	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
	12.2	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
	12.3	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
13	13.1	The development	6,7	Face to face	Final	The



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		of standard Englishes		meeting	comprehensive exam	Adventure of English 500AD to 2000
	13.2	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
	13.3	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
14	14.1	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
	14.2	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
	14.3	The development of standard Englishes	6,7	Face to face meeting	Final comprehensive exam	The Adventure of English 500AD to 2000
15	15.1	Final exam				
	15.2					
	15.3					

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

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Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignment	5	As Assigned	1-7	1-15	In-class
Quizzes	5	As Assigned	1-7	1-15	In-class
Final research paper	10	As Assigned	1-7	14	In-class
Midterm Exam	30	Week 1-8 topics	1-7	8	In-class
Final Exam	50	All topics	1-7	15	In-class

### 24 Course Requirements

**Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.**

### 25 Course Policies:

**A- Attendance policies:**

As per the University Regulations.

**B- Absences from exams and submitting assignments on time:**

As per the University Regulations.

**C- Health and safety procedures:**

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

As per the University Regulations.

**E- Grading policy:**

As explained above in 23.

**F- Available university services that support achievement in the course:**

Please ask me or your academic advisor for any help or support.

### 26 References:

Laurel Brinton and Leslie Arnovick, The English Language: A Linguistic History, 2nd Edition (Oxford, 2011)

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Bragg, M (2011). The Adventure of English 500AD to 2000: the Biography of a language. London: Hodder and Stoughton.

### 27 Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----